**NEED ANALYSIS OF ENGLISH FOR STUDENTS IN BALINESE AND OLD JAVANESE DEPARTMENTS**

N. M. A. Widiastuti, I. G. A. G. Sosiowati, Y. Qomariana

Udayana University

ayufsb@gmail.com

**Introduction**

English is one of the compulsory courses taught for the students in all departments at Udayana University. The students of Balinese and Old Javanese Departments, Faculty of Arts, Udayana University have English Course in one semester, and they are grouped into one class due to the small number of students study in those two Departments.

The students’ needs in learning English in each department are not the same, and lecturers of English usually teach English for Specific Purposes (ESP). In preparing suitable materials and using the appropriate teaching methods/techniques for ESP, one of the important things that should be put into consideration is conducting need analysis. Qomariana, et al. (2015) states that the results of need analysis that consists of the analysis of target needs and learning needs can be used to know what knowledge and skills needed by students, and then those are used as the guidance and parameter in making the appropriate ESP syllabus.

This research aims at knowing the needs of studying English for the students at the Balinese and Old Javanese Departments, Faculty of Arts, Udayana University and making the lesson plans for ESP course for the students in both Departments.

**Research Methods**

- **TARGET NEEDS**
  - Graduate Profiles & Expected Learning Outcome (Departments’ Documents)

- **LEARNING NEEDS**
  - Questionnaires (given to 20 Balinese and 14 Old Javanese students)

- **Descriptive-qualitative method**
  - (Need Analysis approach (Hutchinson and Waters, 2010))

- **Lesson Plans**
  - (Standar Nasional UNUD, 2016 refers to Standar Nasional DIKTI, Republik Indonesia, 2015)

**Results and Discussion**

**Target Needs**

a) **Necessities**
  - Graduate profile: a communicator and a translator
  - Learning outcome: understand the translation theory and able to translate texts from the SL to the TL using transtool.

b) **Lacks**
  - Limited knowledge of semantics and pragmatics
  - Weak basic ability of English skills, tenses, and grammar

(c) **Wants**
  - Able to speak English fluently and translate texts from the SL to TL

**Learning Needs**

Students in both departments need to learn English speaking skill and also theory and practice of translation. Materials for the speaking skill are chosen considering the students’ ability (pre-intermediate). Materials for the theory and practice of translation are taken from the text books in Balinese and Old Javanese and the authentic text in English.

**Lesson Plans**

There are sixteen meetings in one semester for the English course with 2 credits. The following fourteen topics are given in one semester which include two tests.

1. Information about RPS (ESP syllabus)
2. Speaking: Getting to know you
3. Speaking: Describing places
4. Speaking: Shopping
5. Speaking: International Food
6. Speaking: Vacation
7. Speaking: Balinese culture
8. Mid-semester test
9. Definition and process of translation, problems in translation
10. Translating phrases
11. Translating active and passive sentences
12. Translating complex sentences
13. Translating narration texts
14. Translating expository texts
15. Translating abstract (part of thesis)
16. Final test

**Conclusion**

*English for Specific Purposes* for students in the Balinese and Old Javanese Departments that are arranged based on the graduate profiles in both departments and expected learning outcome consist of: 1) speaking and 2) method and technique of translation. The lesson plans for both departments have the same topics for speaking but the language in the texts to be translated are different, those are from English to Indonesian /Balinese and English to Indonesian/Old Javanese and vice versa.

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**Bibliography**


